HAWAII
Psychology
Internship
Consortium

Applicant Brochure

2027-2028

www.HI-PIC.org

Program Mission

The Hawai‘i Psychology Internship Consortium’s mission is to prepare and retain psychologists to provide culturally competent public mental health care for the diverse children, adolescents, and adults of Hawai‘i.

The Hawai‘i Psychology Internship Consortium (HI-PIC) represents the collaborative effort of three state agencies – the Department of Education, Department of Corrections and Rehabilitation, and the Department of Health – to share resources and faculty for the purpose of providing a diversified educational program for psychology interns. Training takes place at nine training sites across four of Hawai‘i’s islands: O‘ahu, Kaua‘i, Maui, and Hawai‘i (the “Big Island”).

Accreditation Status

The Hawai‘i Psychology Internship Consortium (HI-PIC) is accredited by the American Psychological Association. Questions related to the program’s accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
Email: apaaccred@apa.org

APPIC Membership Status

HI-PIC is a participating member of APPIC and participates in the APPIC match.

Program Structure

HI-PIC offers one-year, full-time doctoral internships beginning and ending in July. The start date for the 2027-2028 cohort is July 16, 2027. The Consortium provides a range of clinical and didactic experiences that represent the necessary depth and breadth required for future professional practice within psychology. Interns have a primary placement at one of eight sites, with required rotations. Across training sites, interns are expected to complete a full-time internship during the internship year, of which at least 25% (500 hours) are spent in the provision of direct face-to-face clinical services. Interns are expected to achieve the internship program aim and objectives, as described below, and to abide by the APA Code of Ethics, the requirements of the HI-PIC training program, and the policies and procedures of their primary training site.

HI-PIC trains clinical psychologists who are effective consumers of research and who utilize scholarly inquiry to inform their practice. HI-PIC offers generalist training with a focus on rural and underserved populations, with the opportunity for specialized training that varies across training sites. More information about each training site and the resources and opportunities offered by each is provided below.

HI-PIC recruits applicants from diverse backgrounds. The Consortium believes a diverse training environment contributes to the overall quality of the program. HI-PIC provides equal opportunity to all prospective interns.

Applicants are individually evaluated in terms of quality of previous training, practicum experiences, and internship fit. HI-PIC does not engage in discrimination against, or harassment of any person employed or seeking employment within our consortium on the basis of race, color, national origin, religion, sex, gender, gender expression, gender identity, pregnancy, physical or mental disability, medical condition, genetic information, ancestry, marital status, age, sexual orientation, or service in the uniformed services. This policy applies to all practices, including recruitment, selection, salary, training, and development. This policy is intended to be consistent with provisions of applicable state and federal laws and site-specific policies. HI-PIC prohibits sexual harassment and addresses any such grievance in collaboration with the employer's Human Resource Department (WICHE) and each training site within the HI-PIC program.

Required Major Training Emphases

All sites offer the following major training emphases:

Behavioral Health Intervention

Interns across training sites spend approximately 10-15 hours per week in activities related to behavioral health intervention. Each consortium site provides opportunities for interns to work in inpatient and/or outpatient settings. All sites provide interns the chance to work with a diverse range of underserved clients within a variety of therapeutic modalities. Individual, group, family, and/or couples therapy treatments are available at some sites. Clients served range widely in age, race, ethnicity, and diagnostic presentation.

Psychological Assessment

Interns across training sites spend approximately 5-15 hours per week in activities related to assessment. Interns at every site administer, interpret, and provide written synthesis of psychological measures. Assessments may include record reviews, clinical interviews, intellectual, achievement, personality, and/or competency-based measures. Interns have opportunities to write reports and make recommendations that convey meaningful information to clients.

Consultation and Systems Collaboration

Interns spend approximately 6-8 hours per week in activities related to consultation and systems collaboration, learning to consult with a variety of other providers and stakeholders. Collaborative opportunities include working within an interdisciplinary treatment team, providing psychological consultation to other disciplines, and partnering with community social service, legal, and educational systems.

Required Minor Training Emphases

Interns will be required to complete a one-day mock trial experience on Oahu, where the provision of expert witness testimony and opinions on specific psycholegal issues will be observed by all interns. Interns may take part in the proceedings based on their level of experience and interest. Volunteer attorneys and judges from the community participate in direct and cross examination of select interns, and a subsequent debriefing session is held, where all parties involved can discuss the testimony and the case.

Interns will also be required to complete a minor rotation in Cultural Diversity and the Self. The Cultural Diversity rotation will be completed during a 2 ½ -day mid-year rotation with multiple faculty members and all interns together, typically on the Island of Hawai‘i (Big Island).

Possible Experiences (options vary by site)

All sites offer optional experiences, which differ across sites. Training experiences are offered dependent on the interest of the intern(s), the availability of community partners and training experiences, and the permission of primary supervisors and training faculty. A sample of potential experiences includes (Note: not all training

experiences are available at all sites- contact Site Directors for more information about availability):

- Assessment and intervention with children, including early childhood
- Telehealth
- Forensic Psychology
- Intensive Learning Center (specialized classroom intervention for students with Serious Emotional Disabilities)
- Family intervention
- Substance abuse
- Developmental/ Autism Spectrum Disorder Assessments

HI-PIC Aim and Competencies

Training Aim
The Hawai‘i Psychology Internship Consortium’s mission is to prepare and retain psychologists to provide culturally competent public mental health care for the diverse children, adolescents, and adults of Hawai‘i.

Profession Wide Competencies and Learning Elements
Overarching Goals:
The Hawai‘i Psychology Internship Consortium (HI-PIC) represents the collaborative effort of three Hawai‘i state agencies and the Western Interstate Commission for Higher Education, WICHE, to share resources and faculty for the purpose of providing a broad and general educational program for psychology interns.

Our program offers one-year, full time internship positions at treatment centers across four of Hawai‘i’s islands- Kaua‘i, O‘ahu, Maui, and the Big Island of Hawai‘i. It is expected that by the conclusion of the internship year, interns will have achieved intermediate-to-advanced competence in APA’s nine Profession Wide Competencies and associated Learning Elements. For a comprehensive list of all required Learning Elements, please see the HI-PIC Intern Evaluation.

The following represents a list of all required competencies and a general summary of associated learning elements:

Competency 1: Intervention
Learning Elements related to this competency include the following:

- Case conceptualization and treatment planning
- Implementation of therapeutic interventions informed by the current evidence base
- Crisis intervention
- Therapeutic skills

Competency 2: Assessment
Learning Elements related to this competency include the following:

- Diagnostic skill
- Instrument selection, administration, and scoring
- Test interpretation
- Clinical formulation
- Communicating results

Competency 3: Interprofessional and Interdisciplinary Consultation
Learning Elements related to this competency include the following:

- Knowledge of the roles and perspectives of other professionals

- Engagement in interdisciplinary consultation and collaboration

Competency 4: Supervision
Learning Elements related to this competency include the following:
- Theories and methods of supervision
- Effective provision of supervision (direct or simulated)

Competency 5: Cultural and Individual Diversity
Learning Elements related to this competency include the following:
- Cultural awareness of self and others
- Effective navigation of cultural differences
- Effects of cultural considerations on clinical activities
- Evidence-informed approach to cultural considerations

Competency 6: Research
Learning Elements related to this competency include the following:
- Evaluation and/or dissemination of research or other scholarly activities
- Application of scientific knowledge to practice

Competency 7: Ethical and Legal Standards
Learning Elements related to this competency include the following:
- Knowledge of ethical, legal, and professional standards
- Recognition of ethical dilemmas
- Adherence to ethical principles and guidelines

Competency 8: Professional Values, Attitudes, and Behaviors
Learning Elements related to this competency include the following:
- Professional awareness and growth
- Interpersonal relationships
- Effective use of supervision
- Self-awareness and self-reflection
- Clinical documentation
- Case management

Competency 9: Communication and Interpersonal Skills
Learning Elements related to this competency include the following:
- Effective communication (oral, nonverbal, and written)
- Effective interpersonal skills

Supervision

Interns receive a minimum of 2 hours of individual supervision each week from a licensed psychologist at their site. Supplemental weekly individual supervision may be provided by faculty at each site and/or by licensed providers at elective rotation sites. Licensed supervisors provide interns with experientially based clinical training and direct observation is a component of the supervision and evaluation process. Two hours of required weekly group supervision from a licensed psychologist is conducted with all interns across consortium sites via high quality, secure distance technology. Group supervision focuses on case presentation, professional development, and clinical topics. All interns receive a minimum of 4 hours per week of supervision.

Stipend, Benefits, and Resources

The annual internship stipend across all consortium sites is $38,000. Interns are employed by WICHE. WICHE is an intergovernmental organization which provides consultation and support to the HI-PIC program and

serves as the fiscal agent for the internship. Health benefits and paid time off (including vacation, professional, and sick leave) are provided to all interns, as are annual vacation, professional, and sick leave. Additional information about intern benefits can be found in Appendix A. HI-PIC interns have access to numerous additional resources. Funding for travel within the state of Hawai‘i is provided for interns to complete required training experiences. Assessment and other training materials are provided by each training site, and additional materials that may be needed. Additionally, each intern has access to administrative and IT support through their primary training site.

HI-PIC Training Sites

The consortium includes the following training sites:

- **Department of Health**
  - Hawai‘i State Hospital (Kaneohe, O‘ahu)
  - Family Court Liaison Branch (Kailua and Kapolei, O‘ahu)
  - East Hawai‘i Family Guidance Center (Hilo, Big Island)
  - Leeward O‘ahu Family Guidance Center (Kapolei, O‘ahu) – **NEW SITE for 2027-2028**
- **Department of Education**
  - Windward School District (Kaneohe, O‘ahu)
  - East Hawai‘i School District (Hilo, Big Island)
  - West Hawai‘i School District (Kealakekua, Big Island)
  - Kaua‘i School District (Kaua‘i)
- **Department of Corrections and Rehabilitation**
  - O‘ahu Community Correction Center (Honolulu, O‘ahu) - **INACTIVE for 2027-2028**
  - Maui Community Correction Center (Wailuku, Maui) - **INACTIVE for 2027-2028**

Department of Health

Hawai‘i State Hospital – Kaneohe, O‘ahu (2 intern positions)

General Information:

Hawai’i State Hospital (HSH) is a branch of the State of Hawai‘i Department of Health. The HSH internship site encompasses three interrelated but distinct areas of forensic mental health. The internship experience will primarily be based out of the Hawai’i State Hospital (HSH) building, which is a psychiatric state hospital on O’ahu serving a legally encumbered patient population as well as those who have been granted conditional release but have been deemed too dangerous to remain in the community. Patients present with a wide range of diagnoses including severe and acute mental illness, developmental disorders, and substance-use disorders. Most present with co-morbid diagnoses. This internship site also offers a rotation at the Court Evaluation Branch (CEB) and in the outpatient community mental health centers. About 75% of their overall experience will be provided through HSH, and 25% will be split between the CEB and the community outpatient sector.

Please Note: **Interns do need reliable automobile transportation for this placement.**

The Internship Experience:

Interns placed at HSH will develop competencies in the assessment, diagnosis, and treatment of culturally diverse clients. As a member of a multidisciplinary team, interns at HSH will collaborate with a variety of healthcare professionals and develop treatment programs. The intern will also conduct therapy with inmates and have specialized experiences in crisis intervention, individual therapy, group therapy, and conducting psychoeducational groups. Therapeutic services are intended to specifically target a psycholegal question (i.e., competence to stand trial, risk mitigation, complying with the terms of Conditional Release).

The CEB rotation will include shadowing of forensic experts who are court-ordered to conduct evaluations of fitness to proceed, penal responsibility and dangerousness. Interns will write mock/shadow reports to familiarize themselves with the process. The outpatient component will involve direct, individual therapy with patients being serviced at the community mental health centers. The intern will shadow a court-based clinician to observe expedited evaluations of competency. Observation of Mental Health Court and facilitation of psychoeducation groups will also take place. Interns at this site will work with legally encumbered clients with severe and persistent mental illnesses (psychiatric and mood disorders), personality disorders, substance use disorders, intellectual and developmental disorders, and cognitive/brain disorders.

In their role on a multidisciplinary team, interns placed at HSH will have opportunities to interact with a variety of healthcare professionals and develop treatment programs. Training at HSH includes the specialized experiences of conducting forensically relevant assessments including risk for violence, elopement and suicide risk, psychopathy, symptom/cognitive malingering assessments, personality, and cognitive assessments. Forensic assessment instruments include competence to stand trial assessments, criminal responsibility assessments, and competence to stand trial malingering assessments. Although not a requirement, interns may have the opportunity to shadow their supervisors if they conduct evaluations or attend court on other islands (if this is of interest to the intern).

Contact Information
Site Director: Meghan McBrearty, Ph.D., ABPP
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Mailing address: 47-710 Keaahala Rd, Kaneohe, HI 96744

Family Court Liaison Branch – Kailua and Kapolei, O‘ahu (1 intern position)

General Information:

The Family Court Liaison Branch (FCLB) is a branch of the Child and Mental Health Division (CAMHD) of the State of Hawai‘i Department of Health. FCLB is a contracted agency that provides direct clinical mental health services to the youth at the Hawai‘i Youth Correctional Facility (HYCF) in Kailua and the Hale Ho’omalu Juvenile Detention Facility (DH) in Kapolei. Additionally, FCLB is comprised of therapists, psychiatrists, and psychologists with whom the Intern can expect to work closely.

FCLB works in collaboration with the HYCF and DH staff to provide mental health services to youth throughout their detainment. HYCF and DH staff include social workers, youth corrections officers/juvenile. detention workers, and medical staff. FCLB also collaborates with the Department of Education (Olomana School) staff who provide educational services at both facilities, in addition to working with assigned parole and probation officers. Many youth receive services from CAMHD via a Family Guidance Center (FGC) outside of HYCF; and FCLB works closely with the youth’s home FGC to ensure continuity of care and successful transition back to community-based mental health services.

The Internship Experience:

The FCLB Intern will have the opportunity to train in the areas of assessment, consultation, and individual and family psychotherapy with a particular focus on the juvenile justice population. The Intern will participate in consultation, risk assessments, and multidisciplinary meetings. Other opportunities such as group therapy, attending court hearings, and transition services are also available if desired. The remaining time will be spent conducting, scoring, and writing up psychological assessments with youth who have been ordered by the court into HYCF and other external assessment referrals made through Family Court or FGC. The Intern may also have the opportunity to supervise pre-doctoral practicum students.

Contact Information
Site Director: Canaan Higa, Psy.D.

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East Hawai‘i Family Guidance Center -- Hilo, Big Island (1 intern position)

General Information:

The Child and Adolescent Mental Health Division (CAMHD) is a part of Hawai‘i’s state-wide Department of Health. The East Hawai‘i Family Guidance Center (EHFGC) is one of the 7 Family Guidance Centers (FGCs) under CAMHD, and provides services to children, adolescents, and their families on the East Side of Hawai‘i Island including the Hilo area and the Puna district. These are both rural areas with a diverse population. The youth served at the EHFGC are generally lower income families who are Medicaid eligible. The youth have been diagnosed with at least one mental health disorder and have shown significant impairment in multiple areas of functioning. Many of the youth have a history of trauma, are in foster placements, have struggled with substance abuse, are involved in the legal system because of criminal activity, and/or have a history of suicidal ideation. With the services offered at the EHFCG youth and their families can receive care coordination and are eligible for an array of services from outpatient therapy to acute psychiatric hospitalization.

Interns do need reliable automobile transportation for this placement.

The Internship Experience:

Interns placed at EHFGC are engaged in many aspects of the services provided. Interns will conduct several brief intake evaluations each week and will also conduct more comprehensive evaluations throughout the training year. Interns also have the opportunity for various types of therapeutic intervention including family therapy; individual therapy with children, adolescents, and parents; and group therapy. Individual and family therapy may be conducted through telehealth, in the office, in the client’s home, or in the community, depending on the needs of the client. Most of our services are provided through telehealth, with the opportunity to work from home. In their therapy experience, interns will be trained in, research, and implement evidence-based treatments. The unique nature of this site also allows interns to collaborate with multiple state and private agencies including, but not limited to, child welfare services, the department of justice, the department of education, in-patient psychiatric units, residential treatment facilities, and the department of developmental disabilities. Collaboration affords trainees the opportunity to participate in individualized education plan (IEP) meetings with schools, attend court, and make recommendations for youth in foster care. Interns will learn to work in collaboration with these agencies and to provide consultation to both other agencies and to co- workers within CAMHD. This small, rural service area also allows for community development, of which interns can be a part. Community projects include improving crisis response, suicide prevention, and improving state agency collaboration and intervention. Interns may also have the opportunity to supervise a masters level practicum student.

Contact Information
Site Director: Mei-Lin Lawson, Psy.D.
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Leeward O‘ahu Family Guidance Center -- Kapolei, O‘ahu (1 intern position: NEW SITE 2027-2028)

General Information:

The Child and Adolescent Mental Health Division (CAMHD) is a part of Hawai‘i’s state-wide Department of Health. The Leeward O‘ahu Guidance Center (LOFGC) is one of the 7 Family Guidance Centers (FGCs) under CAMHD and provides services to children, adolescents, and emerging adults ages 3 through 20, as well as their families on the Leeward side of O‘ahu, including Pearl City, Nānākuli, Waipahu, ‘Ewa, Kapolei, and Wai‘anae. This center serves a racially and ethnically diverse population, with many youth identifying as multicultural,

including Native Hawaiian and other Pacific Islander backgrounds. Most youth are Med-QUEST (Medicaid) eligible, and many families have limited resources. Youth have at least one qualifying mental health condition and significant impairment across multiple areas of functioning. Many have histories of trauma, co-occurring substance use concerns, or involvement with child welfare or juvenile justice. LOFGC provides assessment, therapeutic services, treatment planning, case management, care coordination, advocacy, and linkage to community resources.

Interns do need reliable automobile transportation for this placement.

The Internship Experience:

The intern placed at LOFGC will be engaged in many aspects of service delivery. The intern will conduct brief intake or eligibility evaluations and more comprehensive psychological evaluations throughout the training year. Assessment training includes administration, scoring, interpretation, integration of interview and record information, report writing, and providing feedback to youth, caregivers, and treatment teams. The intern will also have opportunities for therapeutic intervention, which may include family therapy; individual therapy with children, adolescents, and caregivers; and group therapy. Services are generally provided in person at the center, but may also take place through telehealth, in the client's home, or in the community, depending on the client's needs. The intern's clinical work will draw from multicultural, attachment, psychodynamic, cognitive behavioral, trauma-focused, and motivational interviewing frameworks. There will likely be opportunities for PracticeWise Managing and Adapting Practice (MAP) training and certification. The intern will collaborate with CAMHD colleagues and professionals from schools, child welfare, the Judiciary, developmental disability services, adult mental health programs, and community agencies. Depending on assigned cases, these experiences may include treatment team meetings, IEP meetings, and court hearings. Additional CAMHD training, community outreach, and peer supervision with graduate students may be available, depending on staffing and supervisory capacity.

Contact Information

Site Director: Veronica M. Acosta, PhD
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Address: 601 Kamokila Blvd, Suite 355, Kapolei, HI 96707

Department of Education

General Information:

The Hawai‘i Department of Education (DOE) administers the statewide system of public schools, composed of seven districts (Honolulu, Central, Leeward, Windward, Hawai‘i, Maui, and Kaua‘i). HI-PIC has training sites in 3 of these districts- Windward, Hawai‘i, and Kaua‘i. These districts serve approximately 170,000 students attending more than 300 schools. DOE provides and delivers School Based Behavioral Health (SBBH) in order to remove barriers to learning through the provisions of behavioral health services to students. SBBH emphasizes the development of skills necessary to meet social/emotional and behavioral demands of the learning and school community environment. The internship sites within DOE support efforts of the SBBH program by supporting emotional health and academic growth of students through provision of behavioral and mental health services within the school systems. The training placements within the DOE will require travel between school sites, thus **DOE interns must have consistent access to reliable transportation**.

Windward School District -- Kaneohe, O‘ahu (1 intern position)

The Internship Experience:

The intern primarily placed at the Windward School District will have the opportunity to serve public school

students between preschool and 12th grade demonstrating a wide range of social, emotional, and behavioral difficulties. The intern will be placed on the campus of one Windward District High School and one Windward District Elementary School. The intern will complete psychological evaluations that could include cognitive, academic achievement, adaptive behavior, and emotional behavioral assessments to further inform the team about the student's individual strengths and needs. The intern will also provide behavioral health interventions in schools including individual and group counseling, in-class support, conduct classroom observations, development of behavioral support plans, and consult with teachers, administration, and other school personnel. Furthermore, the intern will participate in both district and school team meetings such as IEP Meetings, Student Support Team Meetings, Peer Reviews, and the SBBH Complex Team Meetings. The details of what the individual supervision will include will be decided collaboratively between the primary supervisor and the intern.

The Windward School District includes a wide variety of different cultural milieus as our schools range from Hawaiian Homelands in Waimanalo all the way up the coast to Sunset Beach (the famed North Shore surfing community). Although the Windward District is vast, the majority of the training and experience will be within the Central (Ahuimanu and Kaneohe) and Southern (Kailua and Waimanalo) sides of the Windward District. The Windward District training site provides a rich experience working with a diverse family and student population that is multicultural, from a wide range of socioeconomic statuses, and may come from rural to semi-urban communities.

Contact Information
Site Director: Tod-Casey Takeuchi Psy.D, Licensed Psychologist
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Mailing address: Windward District Office, 3rd Floor, 46-169
Kamehameha Hwy, Bldg M, Kaneohe, HI 96744

East Hawai‘i School District -- Hilo, Big Island (1 intern position)

The Internship Experience:
The intern primarily placed at the East Hawai‘i School District will be afforded the opportunity to provide behavioral and mental health services (individual, group, and family) to public school students from preschool to 12th grade demonstrating a wide range of social, emotional, and behavioral diagnoses and difficulties.

The intern will complete comprehensive psychological evaluations that could include a cognitive, academic achievement, adaptive behavior and social-emotional/behavioral assessment to further inform the team about the student's individual strengths and needs. This information is used to identify disabilities affecting learning and to assist in designing individualized intervention plans, so students are successful in school. The intern will also provide behavioral health interventions in schools including individual and group counseling, in-class support, functional behavioral assessment, development of behavioral support plans, and consultation.

The East Hawai‘i intern will serve schools primarily in the Hilo-Waiakea Complex area. This training site provides a rich multicultural experience working with people of Hawai‘ian, Marshallese and a variety of other ethnic backgrounds. Moreover, the intern may provide services within the district's Intensive Learning Centers, which serve its most behavioral and emotionally challenged students.

Contact Information
Site Director: Jessica Carroll, Ph.D.
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Mailing address: West Hawai‘i Regional Special Education Office
16-204 Melekahiwa Place, Kea'au, HI 96740

West Hawai‘i School District -- Kealakekua, Big Island (1 intern position)

The Internship Experience:

The intern primarily placed at the West Hawai‘i School District will serve schools primarily in the Honoka’a-Kealakehe-Kohala-Konawaena Complex area. The intern will be placed at Konawaena High School with their site supervisor and service schools in the south region of West Hawai‘i. During internship, they will provide behavioral and mental health services to public school students from preschool to 12th grade, demonstrating a wide range of social, emotional, and behavioral diagnoses and difficulties. Behavioral health interventions may include individual and group counseling, in-class support, classroom management plan development, the development of counselor support plans, and consultation. The intern will complete comprehensive psychological evaluations that could include a cognitive, academic achievement, adaptive behavior, and social-emotional/behavioral assessment to further inform the team about the student’s individual strengths, needs and diagnosis. This information is used to identify disabilities affecting learning and to assist in designing individualized intervention plans, so students are successful in school. The training site provides a rich multicultural experience working with people of Hawaiian, Marshallese, and various other ethnic backgrounds. The intern will also need to travel to the north region of the district to provide support and conduct assessments, therefore reliable transportation is a necessity.

Contact Information

Site Director: Katlyn Hale, Psy.D.
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Address: 81-1043 Konawaena School Rd Kealakekua, HI 96750

Kaua‘i School District -- Kaua‘i (3 intern positions)

The Internship Experience:

Interns (3) at the Kaua‘i School District site will provide services within the School-Based Behavioral Health (SBBH) program. The interns will be placed on the campus of one or more public schools on Kaua‘i in an SBBH clinic and under the direct supervision of the licensed clinical psychologist assigned to that school. Interns will conduct clinical psychological evaluations, individual, group, and/or family psychotherapy to school-aged children with a variety of mental health diagnoses. Interns will participate in multidisciplinary treatment and educational planning teams, conduct classroom observations, and consult with teachers, administration, and other school personnel in developing and implementing positive behavioral supports. Interns will also consult with providers and programs from other state agencies including Family Court, Child Protective Services, and the Department of Health. These external programs may include providing community-based residential care, transitional family homes, multi-systemic therapy, and functional family therapy. SBBH personnel include the Mokihana Program Director, Clinical Director (clinical psychologist), Training Director (clinical psychologist), two additional psychologists, four school psychologists, 17 behavioral health specialists, and four clerks. Whereas interns’ training experience is supervised primarily by the HI-PIC faculty (Dr. Bivens, Dr. Taylor, and Dr. Suzuki), interns may choose to work and train under the other psychologists within SBBH across the island based on their interest in specific age groups, populations, and assessment or treatment opportunities.

Contact Information

Site Director: Mike Taylor, PhD.
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Address: 9707 Tsuchiya Rd, Waimea, HI 96796

Department of Corrections and Rehabilitation

O‘ahu Community Correction Center -- Honolulu, O‘ahu - INACTIVE for 2027-2028

General Information:

O‘ahu’s Department of Corrections and Rehabilitation’s HI-PIC training site is primarily housed at the O‘ahu Community Correctional Center and provides specialized forensic training in the adult correctional system. OCCC is the largest jail facility in the state and is situated on 16 acres in urban Honolulu. The 950-bed facility houses pre-trial detainees. In addition to its jail functions, OCCC provides reintegration programming for male sentenced felons. The pre-trial population at OCCC is offered educational, self-improvement, and religious programs. Interns placed at OCCC will develop competencies in the assessment, diagnosis, and treatment of inmates with mental illness within three levels of care. These skills include suicide risk assessment and follow up care, crisis intervention, psychoeducational programming, and individual skill building. There is also an opportunity for select psychological testing as clinically indicated.

The Internship Experience:

As a member of a multidisciplinary team, interns placed at OCCC will have the opportunity to interact with a variety of healthcare professionals, work alongside with other sections within the correctional setting, develop treatment plans, and supervise practicum students. Interns will also conduct therapy with inmates and collaborate with professionals in other care systems.

Contact Information

Site Director: TBD

Maui Community Correction Center -- Wailuku, Maui - INACTIVE for 2027-2028

General Information:

The Maui Community Correctional Center (MCCC) training site provides specialized forensic training in the adult correctional system. MCCC is located on approximately 7 acres in Wailuku and houses male and female inmates, with females consisting of 16% of the total population. MCCC provides reintegration programs to pretrial and sentenced felons and probation and parole violators who will be released on Maui.

Among the programs offered at MCCC are yoga, adult basic education, GED, computer skills, life skills, Thinking for a Change®, parenting, health education, domestic violence, NA/AA, substance abuse treatment aftercare, sex offender treatment aftercare, pre-employment training, vocational training, education furlough and work furlough. Extended furlough is offered to facilitate education and work furloughs. Interns placed at MCCC will develop competencies in the assessment, diagnosis, and treatment of inmates with mental illness. These skills include crisis intervention and the use of psychological methods to evaluate malingering, violence potential, and suicidality.

The Internship Experience:

As a member of a multidisciplinary team, interns placed at MCCC will have the opportunity to interact with a variety of healthcare professionals and develop treatment programs. Training at MCCC will include such specialized experiences as conducting evaluations of suicide risk, psychopathy, and malingering. Interns will also conduct therapy with inmates and collaborate with professionals in other care systems.

Contact Information

Site Director: TBD

Application Process and Selection Criteria

There will be eleven (11) full-time positions available for 2027-2028.

Education: All applicants must be a current doctoral-level student in an APA- or CPA-accredited counseling, clinical, or school psychology program. Must be certified by the academic program as being ready for an internship.

Background Check: Candidates who match with HI-PIC must successfully complete a background check (including fingerprinting for DOE interns) prior to being appointed for internship. Final hiring for the internship is contingent upon clearing the general background check, as well as medical staff office reviews at each site.

Additional Criteria: HI-PIC will base its selection process on the entire application package noted above; however, applicants who have met the following qualifications prior to beginning internship will be considered preferred.

1. A minimum of 500 intervention hours
2. A minimum of 50 assessment hours
3. Dissertation proposal defended
4. Experience or special interest in working with diverse populations and/or in rural or underserved areas

In addition to the preferences noted above, HI-PIC takes into consideration the potential commitment or interest of any prospective intern to remain in Hawai‘i following internship. Developing a strong behavioral health workforce is an important consideration for the state, and an interest in remaining in Hawai‘i to join the workforce will be considered a benefit in a potential intern.

In addition to education and training requirements and preferences specified above, HI-PIC requires that matched interns meet additional site-level criteria to begin their training year. If a matched intern does not meet certain site-level criteria the match agreement will be terminated, and the intern will not be allowed to complete his or her internship within HI-PIC. Refer to Appendix A for site level credentialing requirements.

Students interested in applying for the internship program submit an online application through the APPIC website (www.appic.org). Applicants apply to as many or as few training sites within HI-PIC as they choose. Applicants designate the training sites by selecting the appropriate Match Number when submitting the application. Only one complete application is required for consideration to any of the sites in the Consortium.

Site Match Numbers:

Leeward O‘ahu Family Guidance Center (DOH):	#225511 **(New site 2027-2028)**
Windward School District (DOE):	#225512
West Hawai‘i School District (DOE):	#225513
Hawai‘i State Hospital (DOH):	#225514 (Note: this is listed as AMHD)
Family Court Liaison Branch (DOH):	#225516
Kaua‘i School District (DOE):	#225517
East Hawai‘i School District (DOE):	#225518
East Hawai‘i Family Guidance Center (DOH):	#225519
Maui Community Correctional Center (DCR):	N/A (Inactive)
O‘ahu Community Correctional Center (DCR):	N/A (Inactive)

A complete application consists of the following materials:

1. A completed Online AAPI (APPIC's standard application)
2. Cover letter (part of online AAPI) stating your preferred training site(s) and why you are interested in those sites specifically
3. A current Curriculum Vitae (as part of the online AAPI)
4. Three letters of recommendation, two of which must be from people who have directly supervised your clinical work (as part of the online AAPI). **Please submit no more than three letters.**
5. Official transcripts of **all** graduate coursework.
6. Supplementary materials:
    a. One full integrated assessment report (please redact appropriately)

All application materials must be received by November 1, 2026, except for applications to Leeward Oʻahu Family Guidance Center (LOFGC). Because LOFGC was approved to participate in Phase I of the Match after HI-PIC's regular application cycle began, applicants to this site will be accepted through **November 25, 2026 at 11:59pm EST.** All interview notification deadlines and interview dates remain the same across HI-PIC sites.

If applicants are invited to an interview, they will be notified by email on or before **December 15, 2026**. Each site conducts their own interviews. Virtual interviews via videoconference will be conducted **January 6, 7, 13, 14, 20, and 21 2027.** All interviews will be conducted via videoconference to be sensitive to the financial constraints of applicants and to ensure that some applicants would not potentially gain an unfair advantage from an on-site interview. Phone interviews will be provided in cases where videoconference is not an option. Following the interview, follow-up discussion may be requested by contacting the site director for the training site(s) of interest.

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

Questions regarding the application or interview process may be directed to either of HI-PIC's Training Director, Dr. Michael Taylor (Mike.Taylor@k12.hi.us), or to the program's consultant, Dr. Ashley Fortier (afortier@wiche.edu).

Appendix A

What to Expect as a HI-PIC Intern

After an internship match is made, the following steps are taken before the internship begins:

1. All interns are employees of the Western Interstate Commission for Higher Education (WICHE) and must abide by current onboarding requirements; specifically, employment eligibility verification which documents one's ability to work in the U.S.

2. All interns are required to purchase liability insurance through the APA Trust (https://www.trustinsurance.com/Insurance-Programs/Student-Liability); interns will be reimbursed.

3. In addition to WICHE requirements, each Hawai'i state agency has credentialing requirements for matched interns. You will be contacted by the Human Resources department of each state agency to complete necessary steps for credentialing within the setting:

    a. **Department of Health (for interns matched at AMHD and CAMHD Hawai'i Youth Correctional Facility, Hawai'i Family Guidance Centers):**
        i. Matched interns must be fingerprinted and given consent for the completion of a Criminal Background check, a National Sex Offender Registry check, and a Child Abuse and Neglect Central Registry check.
        ii. The Department of Health Human Resources Department determines on a case-by-case basis if a particular record should prevent someone from completing their internship within this setting. However, general exclusionary criteria include:
            1. Previous conviction of a felony
            2. Registered sex offender

    b. **Department of Education (for interns matched at Windward, Kaua'i, East and West Hawai'i School Districts) Screening includes**:
        i. Fingerprinting via the Hawai'i Criminal Justice Data Center (HCJDC) and the Federal Bureau of Investigation (FBI) for the purposes of accessing and reviewing state and national criminal history records pertaining to the matched interns.
        ii. Background check. Exclusionary criteria include a history, or background involving:
            1. Violence
            2. Alcohol or Drug Abuse
            3. Sex Offense
            4. Offense involving children
            5. Other circumstances which indicate the individual being screened may pose a risk to the health, safety, and/or well-being of children.
        iii. You will need two forms of ID for the background clearance
            1. Driver's license
            2. Social Security Card

    c. **Department of Corrections and Rehabilitation (for interns matched at O'ahu/Maui Community Correctional Facility):**
        i. Matched interns must provide consent for a Criminal Background Check that includes a search of the Hawai'i Criminal Justice Data Center and the National Crime Information Center.
        ii. The Department of Corrections and Rehabilitation Human Resources Department determines on a case-by-case basis if a particular record should prevent someone from completing their internship within this setting. However, general exclusionary criteria include:
            1. Convicted felons must be in the community for 5 years during which time they must be completely arrest free. They also need to be off all supervision for 2 years.
            2. Convicted misdemeanants must be in the community for 2 years during which time they must be completely arrest free and off all supervision for 2 years.

3. Persons with pending criminal charges will not be considered.
4. Persons on probation or parole are not eligible.
5. Persons convicted of a sex crime will require special review and approval

iii. Persons found not guilty by reason of insanity or mental defect will require special review and approval.
iv. Persons with substance abuse histories/problems should be with the referring organization for 1 year as well as clean and sober for at least 1 continuous year, 2 years are suggested.
v. Anyone who fails to fully disclose their criminal history, falsifies, or withholds information on the Consent for Criminal Background Check will be rejected.
vi. Exceptions to these require approvals from the affected wardens, division administrators, and Deputy Director of Corrections.

Intern Benefits provided by the Western Interstate Commission for Higher Education

Medical Insurance

- Medical plan (please refer to benefit summary or contact HR for more information).
- Coverage begins for new interns and their dependents (if elected) on first day of the month following date of hire.
- WICHE abides by the Hawai'i Prepaid Health Care Act when determining premium contributions made by WICHE and intern.

Temporary Disability Insurance

- Wage replacement benefit for non-work related injury or sickness
- Covers 58% of average weekly wages (maximum weekly amount applies, please contact HR for current maximum weekly amount)
- Seven day waiting period
- Maximum of 26 weeks of benefits paid during a benefit year (please refer to benefit summary or contact HR for more information)

Paid Leave

- 15 PTO days
- Paid Hawaii state holidays

Additional Intern Benefits

- Worker's compensation is provided as required by state law
- Reimbursement is provided for the purchase of student liability insurance through the APA Trust.
- Travel costs are covered for intern participation in orientation, minor rotations, and graduation

Consortium Contact Information

For more information about HI-PIC, feel free to contact:

Dr. Michael Taylor, HI-PIC Program Director- Mike.Taylor@k12.hi.us

Dr. Ashley Fortier, Western Interstate Commission for Higher Education (WICHE) Consultant– afortier@wiche.edu

Visit our website: www.hi-pic.org

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